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| Home School Timetable | | | | | | | |
| Week 4  **27.4.2020** | 9:00-9:30 | 9:30 -10.30 | 10.30 | 11:00 | 11.15-12.00 | 12.00 | 1.15-3.15 |
| **Monday**  **The Dot** | Joe Wicks  PE Lesson | **Relaxation:** Mindfulness colouring  Handwriting/Spelling  Literacy – Read ‘The Dot’ story, ask questions about the story (comprehension) – complete ‘Not yet, but I will activity.  **Art –** Create own ‘dot’ art work | Story/Snack | Break | **Cooking:** Make dot cupcakes  TT Rockstars-Timestables | **Lunch** | **Gardening**  Stem activities – Make a dot boat – Can you make it float? Make a dot bridge – How much weight will it support? Make a dot tower – How tall can you make it?  **Emotional Literacy:** Diaries – How am I feeling? |
| **Tuesday** | IN SCHOOL | | | | | | |
| **Wednesday**  **Star Wars** | Joe Wicks  PE Lesson | **Relaxation:** Star Wars Yoga  **Emotional Literacy:** Therapeutic Stories **(Star Wars story) –** story board/role-play  Handwriting/Spelling  **Inside Out:** Emotions – discuss the different emotions (characters in the film), their names and the colours associated with them. Share ‘disgust’ memories. | Snack/Story/Remember when…game (RP) | Break | TT Rockstars –Timestables  Maths – Star Wars Maths problems/Laser quest around the house | **Lunch** | **Reading and structured play (all):** board games, emotion games, puzzles, role play.  How Does Your Garden Grow? • identify and describe the functions of different parts of flowering plants: roots, stem, trunk, leaves and flowers. |
| **Thursday**  **Super Zings** | Joe Wicks  PE Lesson | **Relaxation:** Mindfulness meditation  **Literacy:** Write a character profile of a Superzing/design your own Super Zing character | Story/Snack | Break | Handwriting/Spelling  TT Rockstars –Timestables  **Maths:** Addition and subtraction sums to find the Super Zings | **Lunch** | **Reading (comprehension) and structured play:**  **Science** - explore the part that flowers play in the life cycle of flowering plants: from pollination to seed formation and finally seed dispersal. Use a tally chart, camera and/or sketches to collect information about: Different kinds of flowers - What are the flowers like? Where are the anther / stamens? Does the flower attract insects? Does the flower use the wind to pollinate? Which pollinators can you spot? |
| **Friday**  **Hot Wheels** | Joe Wicks  PE Lesson | **Relaxation:** Art Therapy  **Literacy/Art:** Design your own Hot Wheels car/label. Write/create an advert to sell the car  Handwriting/Spelling (with cars)  **Circle time:** I am thankful for…/Gratitude game | Story/Snack | Break | TT Rockstars –Timestables  **Maths:** Themepark questions (on school website)  How far can the Hot Wheels cars travel? Make the longest Hot Wheels track (measure). | Lunch | Reading  Golden Mile/Cool down  Research artist - Find out 5 facts about the Artist Eddie Martinez.  Create a sculpture of a roller-coaster, inspired by Eddie Martinez, using and exploring materials of your choice? Think about how you will join and construct your materials. Can you refine and create a final finish for your sculpture? (Use tissue paper and glue, masking tape and paint) |