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| Home School Timetable |
| Week 4**27.4.2020** | 9:00-9:30 | 9:30 -10.30 | 10.30 | 11:00 | 11.15-12.00 | 12.00 | 1.15-3.15 |
| **Monday****The Dot** | Joe Wicks PE Lesson | **Relaxation:** Mindfulness colouring Handwriting/SpellingLiteracy – Read ‘The Dot’ story, ask questions about the story (comprehension) – complete ‘Not yet, but I will activity.**Art –** Create own ‘dot’ art work | Story/Snack  | Break  | **Cooking:** Make dot cupcakesTT Rockstars-Timestables | **Lunch** | **Gardening**Stem activities – Make a dot boat – Can you make it float? Make a dot bridge – How much weight will it support? Make a dot tower – How tall can you make it?**Emotional Literacy:** Diaries – How am I feeling?  |
| **Tuesday**  | IN SCHOOL |
| **Wednesday** **Star Wars** | Joe WicksPE Lesson | **Relaxation:** Star Wars Yoga**Emotional Literacy:** Therapeutic Stories **(Star Wars story) –** story board/role-playHandwriting/Spelling **Inside Out:** Emotions – discuss the different emotions (characters in the film), their names and the colours associated with them. Share ‘disgust’ memories. | Snack/Story/Remember when…game (RP) | Break  | TT Rockstars –TimestablesMaths – Star Wars Maths problems/Laser quest around the house | **Lunch**  | **Reading and structured play (all):** board games, emotion games, puzzles, role play.How Does Your Garden Grow? • identify and describe the functions of different parts of flowering plants: roots, stem, trunk, leaves and flowers. |
| **Thursday****Super Zings** | Joe Wicks PE Lesson | **Relaxation:** Mindfulness meditation**Literacy:** Write a character profile of a Superzing/design your own Super Zing character | Story/Snack | Break  | Handwriting/SpellingTT Rockstars –Timestables **Maths:** Addition and subtraction sums to find the Super Zings |  **Lunch**  | **Reading (comprehension) and structured play:****Science** - explore the part that flowers play in the life cycle of flowering plants: from pollination to seed formation and finally seed dispersal. Use a tally chart, camera and/or sketches to collect information about: Different kinds of flowers - What are the flowers like? Where are the anther / stamens? Does the flower attract insects? Does the flower use the wind to pollinate? Which pollinators can you spot? |
| **Friday** **Hot Wheels** | Joe Wicks PE Lesson  | **Relaxation:** Art Therapy **Literacy/Art:** Design your own Hot Wheels car/label. Write/create an advert to sell the carHandwriting/Spelling (with cars)**Circle time:** I am thankful for…/Gratitude game | Story/Snack  | Break | TT Rockstars –Timestables**Maths:** Themepark questions (on school website)How far can the Hot Wheels cars travel? Make the longest Hot Wheels track (measure). | Lunch  | ReadingGolden Mile/Cool downResearch artist - Find out 5 facts about the Artist Eddie Martinez.Create a sculpture of a roller-coaster, inspired by Eddie Martinez, using and exploring materials of your choice? Think about how you will join and construct your materials. Can you refine and create a final finish for your sculpture? (Use tissue paper and glue, masking tape and paint) |